

Appendix

Table A1

Comparing Students in Stable Analytic Sample to Students in Full Analytic Sample

	(1)	(2)	(3)	(4)	(5)	(6)	(7)
	Male	White	Black	Hispanic	Mixed- Race	Economic Disadvantage	English Learner
Panel A: ELA							
Constant	0.51*** (0.01)	0.53*** (0.01)	0.07*** (0.00)	0.07*** (0.00)	0.36*** (0.01)	0.17*** (0.00)	0.06*** (0.00)
Stable sample	-0.01 (0.02)	0.03* (0.02)	-0.02** (0.01)	-0.01 (0.01)	-0.01 (0.02)	-0.05*** (0.01)	0.09*** (0.01)
Observations	6,564	6,564	6,564	6,564	6,564	6,564	6,564
Panel B: Math							
Constant	0.51*** (0.01)	0.53*** (0.01)	0.07*** (0.00)	0.07*** (0.00)	0.35*** (0.01)	0.18*** (0.01)	0.07*** (0.00)
Stable sample	-0.02 (0.03)	0.07*** (0.03)	-0.02 (0.01)	0.00 (0.01)	-0.05** (0.03)	-0.02 (0.02)	0.17*** (0.01)
Observations	5,758	5,758	5,758	5,758	5,758	5,758	5,758

Notes. Each column is a separate regression. *Stable analytic sample* is an indicator variable that equals 1 for students who are in the stable analytic sample (i.e., have 5 years' worth of data) and 0 otherwise. Coefficients statistically significant at *0.10, **0.05, and ***0.01. Standard errors in parentheses.