

Appendix A

1. Colorado residents who support HB19-1192 and bills like it claim that academic curriculum should reflect a diverse student population. For example, students of color, students who identify as LGBTQ (Lesbian, Gay, Bisexual, Transgender, Queer, or Questioning), and students who are immigrants should see representations of themselves in the curriculum. These residents argue that when students see themselves in the curriculum, they do better in school (i.e., graduation rates, academic outcomes, connection to school communities).

Please share your thoughts and ideas about this perspective.

2. Colorado residents who oppose HB19-1192 and bills like it claim that the academic curriculum should reflect accomplishments of people and not, for example, their LGBTQ identities. These residents argue that including LGBTQ people in the curriculum might be offensive to people who don't agree with these lifestyles and that this content is inappropriate and political.

Please share your thoughts and ideas about this perspective.

3. Colorado residents who oppose HB19-1192 claim curriculum bills like this one are divisive and unpatriotic. For example, conversations about race might exclude white children from the curriculum and make them feel uncomfortable. These residents argue that the suggested content (e.g., conversations about race, LGBTQ people, immigrants) can lead to further division and promote negative accounts or representations of the U.S.

Please share your thoughts and ideas about this perspective.

4. Colorado residents who support HB19-1192 argue that learning about our country's history, community, and evolving understanding of gender, ethnicity, and race is essential not only to prevent senseless acts of violence that we see in schools daily, but also to build trust, respect, and community both in and out of schools. They argue that while conversations like these may provoke discomfort, students are not only capable of having them but having them will also support students to engage as democratic citizens.

Please share your thoughts and ideas about this perspective.

5. How do you identify in terms of gender? How do you identify in terms of race? Age group? Geographic location (city) in Colorado?

Are you an educator (e.g., teacher, school counselor, principal, work in schools) in Colorado? Are you an educator (e.g., teacher, school counselor, principal, work in schools) in Colorado?
If "yes" please indicate your role and school district below.

Are you a parent/guardian of a student in Colorado public schools? Are you a parent/guardian of a student in Colorado public schools?

If "yes" please indicate the grade of your student(s) and the district where they are currently enrolled (e.g., 6th, 7th in Adams 14).